



BRINDABELLA
CHRISTIAN COLLEGE

CANBERRA

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COLLEGE

VISUAL ARTS TEACHER

RECRUITMENT INFORMATION PACK



INTRODUCTION TO BRINDABELLA CHRISTIAN COLLEGE, CANBERRA

VISION STATEMENT

The vision of Brindabella Christian College is to advance a community of Wisdom, Integrity, Service and Excellence, in and through Christian Education.

BACKGROUND

For almost forty years Brindabella Christian College, formerly O'Connor Christian School, has provided a holistic approach to education based on Christian values and beliefs.

Beginning with 2 teachers and 29 students in 1980, Brindabella Christian College now covers two campuses in Central and Norwest. Our students are taught to pursue a life of wisdom, integrity, service and excellence in, and through, Christian Education.

Preparing young people in a changing world which can be complex and ambiguous, demands that the significant adults in a young person's life lead and learn alongside them with purpose, compassion and humility. The College seeks to actively influence the lives of a greater number of young people. It believes that the most authentic way of achieving students' success is via the offering of a high-quality Christian education.

The College supports Christian families, and those sympathetic to the Christian worldview, to raise their children in a safe and caring environment. The school partners with parents in the education of their children, supported by Christian staff.

The College is a member of Christian Schools Australia, and the Association of Independent Schools, ACT. The Central Campus caters for children from 3 years of age through to Year 12 and, the Norwest Campus caters for babies and children aged 6 months of age to Year 5.

VALUES

As a Christian school we value –

Wisdom, Integrity, Service, and Excellence

MISSION

Brindabella Christian College will achieve its vision by:

- Offering a 'high quality education' with a Christian world view that encompasses traditional Academic, Arts and Culture, Languages (Mandarin), Sport, Social and Spiritual development
- Immersing God into the daily life of all students from ELC – Year 12
- Attracting, retaining and developing Christian staff of the highest calibre
- Increasing access to its model of Christian education through expansion of its geographic footprint and offer across Canberra
- Positively influencing the lives of others through education and community building.

IMMUTABLE TENETS

Underpinning the Vision, Mission and Values are a set of tenets which Brindabella Christian College holds as sacrosanct. These are central to the identity and tradition of the school and will not be compromised under any circumstance. These include:

- Christian education where God is present in the daily life and work of the College
- Co-education from Early Learning to Year 12
- Service to others
- Non selective entry
- Individual focus on each student achieving their personal best
- Strong community connection

OPERATIONAL PHILOSOPHY OF THE SCHOOL

The core work of Brindabella Christian College is to provide students a high-quality education through a Christian worldview, from the infant developmental stage to the completion of the secondary years.

The College seeks to achieve student centered education by:

- Quality Education
 - Evidence based Academic Programs, Pedagogy and Practice
 - Measurement of student value add – learning analytics and data analyses and tracking at individual student level
 - Use of a Learning Management System (Schoolbox)
- Staff
 - Recruitment of high-quality staff to support the teaching, administration and Christian philosophies of Brindabella Christian College and its future growth.

GOVERNANCE

Brindabella Christian College is governed by the Board of Directors. The Directors are responsible for setting the strategic view, the schools' policies, philosophy of the school and regulatory compliance

Five committees are operated by the Board –

- Executive
- Finance Committee
- Governance and Risk Committee
- Futures and Resource Planning Committee
- Education Committee.

The Board appoints the Principal who assumes overall responsibility for the day-to-day operation and management of the College.

FAITH BASIS OF EMPLOYMENT

Appointment to this position is conditional upon you having and retaining during the term of the appointment a firm personal belief consistent with the Statement of Faith attached to your letter of offer from the College. This is inclusive of an active commitment to and involvement with a Christian Church holding a doctrinal position consistent with the Statement of Faith, this being an essential condition and inherent requirement of your appointment and continuing employment.

Should you cease to have a firm personal belief consistent with the Statement of Faith or cease to maintain an active commitment to and involvement with an appropriate Christian Church you must inform the Principal and/or Board immediately. In such an event the College may terminate your employment opportunity summarily in accordance with the provisions outlined in your letter of appointment.

POSITION DESCRIPTION / RESPONSIBILITIES

At Brindabella Christian College all staff are expected to support the strategic direction of College, its Board, staff, students and families. They will:

- support the Christian ethos of the College
- provide a stimulating learning environment, effective teaching and appropriate assessment
- integrate ICT into the learning experiences of students in the classroom
- exhibit good classroom control which allows each child to learn unimpeded by others
- expect high standards of achievement commensurate with student ability
- maintain accurate, evidence informed reporting of each student's progress, within College policy

Visual Arts Teaching Position - Recruitment Information Pack

- ensure accurate student attendance records a maintained
- display proper care and use of College resources and facilities
- attend and participate in regular, relevant College meetings and activities
- engage in professional learning to support the learning goals of the College
- refer problems about students requiring follow-up to the appropriate staff member
- maintain registration as a teacher in the ACT with the Teacher Quality Institute
- comply with relevant legislative requirements, codes of ethics and conduct established by regulatory authorities and the College
- maintain professional reading and learning to ensure awareness of best practice
- lead or support a co-curricular program
- perform other duties as required by the Principal.

ROLE RESPONSIBILITY

Classroom teachers are directly responsible to the Head of Faculty- CAPA

TEACHING DUTIES

Teaching duties will be assigned by the Principal, or delegate, and will be stated in the employment contract.

APPRAISAL / REVIEW CONDITIONS

All teaching staff will undertake annual performance appraisals.

QUALIFICATIONS, KNOWLEDGE AND EXPERIENCE REQUIRED

ESSENTIAL SELECTION CRITERIA

No more than two pages addressing the following criteria:

1. Current knowledge of Arts, and experience teaching in a secondary
2. Australian Curriculum knowledge, and evidence-based teaching methods, which facilitate successful student learning
3. Ability to provide an organised and challenging program to address the needs of students and is consistent with the aims and objectives of Christian Education
4. Experience in using a range of effective teaching methods, taking into account individual learning styles and differentiation
5. Demonstrated evidence in encouraging students to achieve success
6. Ability to regularly assess and provide constructive, evidence-based feedback on students' work
7. Ability to regularly monitor, review and respond to the effectiveness of the learning program

DESIRABLE SELECTION CRITERIA

1. Secondary teaching experience, noting that new graduates are encouraged to apply
2. Familiarity with ACT BSSS
3. Previous experience teaching Media Arts

FAITH BASIS OF EMPLOYMENT

- Demonstrated ability to ensure that the Biblical World view is integrated into the curriculum and teaching based on the infallible Word of God
- Act consistently with the Christian content within the 'Faith Basis of Employment' and the 'Lifestyle Agreement and Intention to Continue' statements within the College letter of offer and the Multi-Enterprise Agreement (all documents are available from the School's website)

PERSONAL SKILLS AND ATTRIBUTES

- Active participation in a church community
- A passion for teaching
- A sense of trust and honesty
- Energy, enthusiasm and a willingness to grow
- Team spirit and loyalty
- Excellent time management skills
- Excellent communication skills both written and verbal
- Can work well independently and as part of a team
- Lead or support a co-curricular program

TERMS OF APPOINTMENT

The remuneration package includes an attractive annual salary commensurate with the applicant's qualifications and experience. Consideration will be given to special superannuation arrangements and salary packaging.

There will be regular performance based appraisal (see page 4) on agreed criteria. These appointments are full-time and on-going with a 6-month probationary period.

It is envisaged that the appointee will be able to take up this position in Term 1, 2022.

The School reserves the right to fill the position by invitation or to re-advertise the position.

OTHER DOCUMENTS

Please note that the following documents are available on the School website for your reference:

1. Faith Basis of Employment Statement
2. Lifestyle Agreement and Intention to Continue Statement
3. Multi Enterprise Agreement

APPLICATIONS

Applicants for the advertised teaching position at Brindabella Christian College are required to complete the teachers application form found on the [BCC website](#).

SPECIFIC POSITION ENQUIRIES TO:

Peter O'Donnell
Deputy Principal
Brindabella Christian College
Phone: +61 (2) 6190 7300

LODGMET OF APPLICATIONS

Applications should be marked **CONFIDENTIAL** and addressed to:

Human Resources
Brindabella Christian College
PO Box 5103
LYNEHAM ACT 2602

or

Email to jobs@bcc.act.edu.au

CLOSING DATE

Applications must be received in full before Sunday 28 November 2021. Interviews are expected to be held shortly thereafter.